AC APUSH Study Summer Work - Name _____

Directions: The following activity is meant to be used in conjunction with the Gilder Lehrman Institute of American History timeline posted in the link below. Each unit covers thematic learning objectives in AP U.S. History and the following timeline events are covered in AP Unit 1 (1491-1607): Migration and Settlement, Geography and the Environment, Work/Exchange/Technology, America in the World, and Society and Culture. This worksheet was adapted from *Magpies* by Scott Jones.

https://www.gilderlehrman.org/ap-us-history?gad_source=1&gad_campaignid=10648156210&gbraid=0AAAADn7-c0ZjSEBUDNUTWrFEqBNoKA_A&gclid=CjwKCAjw687NBhB4EiwAQ645dqKneRrw_mhIF_mwfWtIvc6Nmcjq8pwoulNc4hJH7Np01UbZefnz4xoCVk0QAvD_BwE

On this page of the Gilder Lehrman AP U.S. History Study Guide, go to Period 1 (1491 - 1607). Scroll down to the American History Timeline: 1491 - 1607. Answer the questions and do the assignments from this worksheet from the slides and links (1-14 left to right) of the timeline. Note: Gilder Lehrman may change content over the summer. Please contact me via email if content changes, and I will try to make adjustments. You may write answers by hand or type them in a Google Doc. My school email is bensoncrawford@augustachristian.org , if you have questions and need to contact me.

Timeline Slide Titles:
1 - AP US History Study Guide Period 1: 1491-1607
2 - America Before Columbus
3 - European Discovery of the New World
4 - The Columbian Exchange
5 - Columbus Reports on His First Voyage
6 - The Doctrine of Discovery
7 - Encomienda System Established
8 - Religious Battles in the New World
9 - The Rise of the Atlantic Slave Trade
10 - Spain Authorizes Coronados Conquest
11 - Las Casas on Subjugation of the Indians
12 - Tobacco Arrives in Europe
13 - Sir Francis Drake's Attack on St. Augustine
14 - A Brief and True Report on the New Found Land of Virginia

Migration and Settlement:

- Who "discovered" the New World? Which country was the explorer from and which country financed his voyage? What was the purpose of the expedition? Look at the engraving by H. B. Hall and the article link. Answer the two questions for discussion. (Slide 3)
- Explain the 'Doctrine of Discovery' and which country did the Catholic Church support at the expense of another? (Slide 6)
- What were the impacts of the growing naval power of Great Britain in the 16th century on Spain's settlements in the Caribbean including St. Augustine, Florida? (Slide 13)
- Use the link to analyze the engraving of Secotan and John White's writings about it. Explain the historical perspective, intended audience, purpose, and point of view. (Slide 14)

America(s) in the world:

- When was the first recorded voyage of enslaved peoples being imported into the Americas? (Slide 9)
- Watch the video by Philip Morgan on the African Slave Trade. What were the core experiences of slavery from East Africa to the sugar plantations in the New World? (Slide 9)

Geography and the environment:

- Before European arrival in the Americas, what were Native American social, economic, and political structures based on? Watch the video by Peter C. Mancall. According to Mancall, how did the Europeans see the New World, and how was that different from the reality of the old world they discovered? (Slide 2)

Exchanges:

- To what does the Columbian Exchange refer? (Slide 4)
- Read the excerpt of Christopher Columbus's letter that was published in Barcelona in April, 1493. How does Columbus describe the natives he encounters? How did he attempt to win their affection? (Slide 6)
- In terms of religious conversion, what were the hopes of the Spanish government in regards to Native-Americans living in modern day New Mexico? (Slide 10)
- Explain the Valladolid Debate and compare the thinking of Bartolome de Las Casas and Juan Gines Sepulvada. Although de Las Casas won the debate, did his actions have any impact on American-Indian slavery? (Slide 11)
- Listen to the six minute clip on slide 12 on tobacco and explain the four points of mercantilism. Please don't just identify the four points; briefly explain each one. (Slide 12)

Society and culture:

- Listen to the short clip on slide 7. Describe and explain the purpose of the Encomienda system versus the reality of life under the system. (Slide 7)
- Read the link to the article by Peter Mancall. How significant was religious strife in post Reformation Europe and how did this lead countries to want to acquire lands in the New World? (Slide 8)

You may desire to watch more videos and read more essays and primary sources as you study this first period of the APUSH curriculum in the Gilder Lehrman AP U.S. History Study Guide. You will have a quiz during the first week of school over the following terms, people, places, and events covered in the slides of the timeline.

1. Gilder Lehrman
2. Christopher Columbus
3. Ferdinand and Isabella
4. The Columbian Exchange
5. The Doctrine of Discovery
6. Encomienda System
7. Martin Luther
8. Santo Domingo and the Atlantic Slave Trade
9. Francisco Vásquez de Coronado
10. Bartolomé de Las Casas
11. Juan Gines Sepulveda
12. The Mercantile System
13. Tobacco as a New World commodity
14. Sir Francis Drake's Attack on St. Augustine
15. The Village of Secotan